

**Florida Department of Education**  
**PROGRESS REPORTS**  
November 11<sup>th</sup>, January 27<sup>th</sup>, and April 28<sup>th</sup>

School Name & District: Lakeside Elementary  
Date: 1/27/06  
Principal: Julie Badger

<b>SECTION/GOAL/CRITERION</b>	<b>PROGRESS TOWARD MEETING GOAL</b>
QUALIFIED, HIGH QUALITY ADMINSTRATORS	Our Administrators are highly qualified and superior in all areas of administration.
QUALIFIED, HIGH QUALITY TEACHERS	
SCHOOL MATCH	
TEACHER MENTORING	Specific teachers continue to receive mentoring and guidance as needed.
SCHOOL WIDE IMPROVEMENT MODEL	

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<p><b>EXTENDED LEARNING OPPORTUNITIES</b></p>	<p>At LES we are presently providing before school tutoring for students who meet the following criteria: Level 1 on FCAT reading or math, At risk on class performance in reading or math, and/or at risk on Diagnostic Indicators of Basic Literacy Skills Assessment. We are also providing after school tutoring for math teams for the higher achieving math students. We are also providing interventions one –on-one with para-professional on reading fluency and comprehension.</p>
<p><b>READING</b>  {Evidence of progress in Reading}</p>	<p>In Grades 3-6 our students have met reading proficiency on the Diagnostic Indicators of Basic Literacy Skills Assessment, which was administered at quarter intervals at about 80% moderate or low risk. Our Reading specialist has also pre-and post tested our students in K-6 on Orchard Software and provided intervention where needed. Our students continue to work on FCAT explorer in the computer lab and at home. Teachers are continuing to measure progress in Direct Instruction reading and placing children in levels which meet their needs most effectively. Reading interventions are being provided and measured on Jamestown and Quick Reads, and progress is noted. Academic Improvement Plans and Individual Educational Plans are kept up-to date and evaluated as needed on a quarterly basis with continued communication with parents. Teachers are following Sun Shine State Standards in instruction.</p>
<p><b>MATHEMATICS</b>  {Evidence of progress in Mathematics}</p>	<p>In Grades 3-6 our students continue to work on FCAT Explorer and other internet links to reinforce skills taught in class. We are also utilizing internet links for Harcourt Math.</p> <p>Academic Improvement Plans and Individual Educational Plans are kept up-to –date and evaluated as needed on a quarterly basis with continued communication with parents.</p> <p>Higher performing math students are participating in Math Teams in the county.</p> <p>Teachers are following Sun Shine State Standards in instruction. Grades 3-6 are providing extended opportunities through Math Super Stars program.</p>

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WRITING {Evidence of progress in Writing}	LES students are administered assessments approved by Clay County four times a year. Fourth grade students are receiving writing instruction daily for an hour session.
SCIENCE {Evidence of progress in Science}	Fifth Grade teachers have been participating in inservice training monthly with county specialists. They are tracking the students progress through the Sun Shine State Standards as directed by DOE.
REVISIONS OR UPDATES	